



2120416452

June 1x '07

19, Dean's Yard, S.W.

Dear Miss Mason.

I am free on July 3rd, I think, & should be glad to meet you. But I must say that I regard the discussion of any curriculum of private institution as rather a waste of time. I am interested in having uniform curricula & don't so much care, at this stage, about what is contained in the curriculum. That is a matter which I am prepared to consider carefully when I can get people to see the merits of uniformity in itself. Ushere me

Yours truly
John Low.

Station
Cunbridge Wells
or Godfridg.

2/3 pl CM 438

June 15. 07

St Andrew's, Southborough,
Cunbridge Wells

Dear Mrs Mason

Thank you for your letter

I wish as my almost to be present

on Aug 9 at 3.30. I plan to

Victoria at 3.35 & will come

straight to Rochester Terrace.

It is in order to perfect your
system in mine that I hope to

see Mrs Mason & I intend to

then come to give her a free &

hand as possible with my lowest class

113pmc438

right through, reorganizing my
work so as to make this possible.
So I hope you will not discourage
her from coming!
But we may perhaps be able to
speak of this when we meet in
the 9th of June or later.

Very truly yours

Reverend Bull.

A14cm0438 June 15. 1907.

The Cloisters,

Eton College,

Windsor.

Dear Miss Weston

Thanks for your information. I will get
away from Lambeth as soon as possible, &
hope to see some of your demonstration. I think
if things go well, I shall be there soon
after four.

Yours very truly

E. Lyttelton
R.P.O.B.

1150m438

40. MECKLENBURGH Soc
W. C.

21 June 07

Dear Mr. Mason

Thanks for your
invitation. I'll be there
from 10:00 a.m. on July 9th

for brief
7.20m

TELEPHONE,
1983 KENSINGTON.

116cmc438

37, SLOANE STREET,
LONDON. S. W.

Dear Dr. Roy

Dear Dr. Drash

Again thank you for
writing.

I will bring a class
of little boys in the
afternoon if I can possibly
arrange it. I will
have been there earlier
on another afternoon
& make up. I hope
they may be found
worthy. Yours sincerely

John P. Ross

APPENDIX C 438

TELEPHONE 9997 CENTRAL.

SEYMORE HOUSE,
WATERLOO PLACE, S.W.

June 22nd
1907

Dear Miss Mason,

The day for the
meeting at the Franklin's is
unfortunate for me. It is the
anniversary of our marriage,
and my wife and I generally
spend it together.

But I would like much to be
at the meeting, if it is at all
possible, and there are cir-
cumstances this year which
may lead us to break through our

117p2dm2438

rule. I shall at any rate
take counsel with my wife
about it. Many thanks for
your kindness in letting me
know.

Yours most sincerely,

W. R. Parkin



The School,
Oundle,
Northamptonshire.

June 25 1907

Dear Mrs Mason

I am writing very late
I cannot get away from home
The last week of the term
finds me especially engrossed.
I am so much in sympathy
with the Committee that I regret
all the more that I am unable to
take part in discussions.

Believe me
from your very

One with love (as co) is F. W. Sandercock.
at a rate when the room is packed.

We are seeking a house for
three weeks at least - the last three
I do not know what the room is let for
60.

TELEGRAMS, SOUTH STOKE.

219 PICNIC 438

MOULSFORD VICARAGE.

WALLINGFORD.

June 20th 1907.

Dear Miss Kitchen

In answer to your letter
please tell Miss Mason that
I will bring a class ~~III~~ boy
on the 21st if she wishes ~~but~~
he has not done the class "^{III}"
table of work throughout. As
previously explained I had
to combine ~~III~~ & ~~II~~ & the
8 boys of ~~III~~ have not worked
regularly e.g. one boy left
for Canada last week - another
for France a 3rd & 4th have
been ill off & on, a 5th
is taking the Public School
Examination. Also please note

119p20mc438

that this boy whom I would bring
does a certain amount of home
work. He does not come to Sat.
so misses a French test & Science
test.

I am afraid that no class division
of Class II will be entirely homogeneous
and if Marvin will allow I will
bring 10 boys from the 3 divisions
not choosing the best boys of
course, but those who are
available for the purpose &
likely to exemplify the all
roundness of the work.

Yours sincerely
C. H. Peters

12010101038

July 6th

13, CHILWORTH STREET,
HYDE PARK, W.

Dear Miss Kitching

In answer to your
letter - The children avail-
- able in Class III are: -

Rhoda Waley - 12

Stephane Black - 13

Vida Anderson 12 1/2

Tany Anderson 12 1/2

Molly Willis 11 1/2

& possibly Ruth Waley 14 -
but the latter also works

120p3cm438

120p3cm438

Some of Class IV Subjects -
i.e. Botany, General History,
Geology, Literature. I find
the children on the whole
intelligent, attentive & very good.
The none are brilliant geniuses.
Rhoda is really clever & a
splendid worker - & Molly is
very intelligent, interesting &
interested! One cannot really
compare the children, each

is so interesting & original in her
own individual line; I find them
delightful if one gives each scope
& understanding & I love them all.
Like all natural creatures - they
need understanding & handling -
& each has to be treated differently.
Nothing has made me appre-
-ciate Miss Mason's views on
small classes & individual
attention as much as this
has done. Miss Evans chiefly
works with Classes I & II &
my work is chiefly III & IV.
I hope very much that you

20p4 conc 438

will be able to come & see the
School when you are in Town.
We should be delighted to
see you - perhaps you could
manage lunch or tea one day?
Could you let me know the time
& date of the examination.
I also enclose an approximate
idea of what subjects we have
taken & up to where we have
worked in each - with
much love to Miss Marion
Syonself Believe me
Yours affectionately
Laura C. Faunce

Work not yet finished.

Dancey II

Eng. History as Joan.

Plutarch's Lives

Composition

Visible.

Geography Book II & Clear
Round (not Bk III)

French.

Arithmetie

Picture Talk

Recitation

III

Joan

Composition -

Eng. History

French "

Plutarch's Lives

French.

(not Colombas Joan
is finishing another book)

Latin.

Arithmetie

Euclid

TELEPHONE,
1983 KENSINGTON.

Caliphornia 8

37, SLOANE STREET,
LONDON. S. W.

10-7-07.

Dear Miss Mason
I must write
a line at once in the
hope of catching you
before you resume your
journey to thank you for
your letter, and to tell
you how much touched
we all feel by the kind
things you say of our
work. My colleagues
are as you have gathered
a most devoted band
& I cannot tell you

i21p2cm438

what delight it has given me that they should have had this opportunity of hearing you speak about the work. They left the house yesterday with a frankness with a lack of common sense shown by no opposition, and distressed that you should have met such a very obtuse objector as seems to have been present yesterday. Personally I feel sure

i21p3cm438

that you were getting at some of the right people and though the aged schoolmaster is a difficulty to younger generation is more & more disposed to take up the work. The advance made w w part 12 mos. seems to me to be splendid.

Look is on yesterday Mr. Gridley Robinson must have marveled at the self-complacency of the Prep'y School Headmaster. I hope he will do much for the cause. Yours truly
C. J. Webb

22 planc 438
Sington,
Glastonbury Wells
or Glastonbury,
Corporation
at Bristol
No H.M.'s
St. Andrew's, Southborough,
and Pasholm
Tunbridge Wells.
July 14. 02.
Dear Miss Weston

I am sorry not to have
been able to answer your kind
letter before. It was a real

disappointment to me ~~not to have~~
any talk with you but it was

plainly quite impossible and the

whole gathering must have been a

fatiguing one for you. I was much

interested, especially in your address

i2p20mc438

i2p30mc438

and wished I could have stayed to
hear more of the recipe for
"concentration" of which Dr. Parker
spoke. I think I know what

our little family as soon as I
can get clear money: this will
not be I think till after

I think I know what
spoke. I think I know what
for mean but boys very so ~~soon~~ Dr. Franklin most kindly
infringed that I "see me clouds" ~~soon~~ send me some papers which I
of any sovereign remedy for
inattention. But I saw a hand
enough to make me keen to put
your methods to the test in my

forwarding to Dr. Homewill.

Believe me - with many thanks

for the privilege of coming to you
very truly yours
Regrdssd Bull

TELEPHONE,
1985 KENSINGTON.

23/10/1938

37, SLOANE STREET,
LONDON, S. W.

Wed. 7. pm.

Dear Miss Mason,

I was so anxious
that Mr. Honeywill
told me he had heard
no discussion that I
took upon myself the re-
ponsibility of telling my
young father delivered
over to Mrs. Mathers
& this took me until
6.30 - They wanted
to come back for more
information!

I hope you were
not much disappointed.
Of course the boys who
should have done best
did not respond satisfi-

123PACM10438

I am afraid the visitation
was very poor. We generally
do this subject rather well
but as one of our cricket
pilgrimages is to Stotfold, Pope,
I gave the boys Ray's Elegy
to learn & we had not
touched it for some weeks. Now I hope
the schoolmasters took
note only of the general
spirit of the boy & were
not too critical of weak-
nesses of certain subjects.

Thank you for

123p3cm456

to delight it gave the boys
& to help it has given us -

I feel enormously encouraged -
Wishing you a restful holiday
& with all good wishes
for a continuance of
the growing interest of all
teachers in your work

Yours sincerely
C. St. G. Hobbs

224-2000-938

is an organized organization of
men (the Knights of Columbus). The Club does
not seem to offer the highest doctrine and
excellence of any other, & that some
of them are - but this is the best
~~and~~ ^{and} in my estimation
is greater in God & religion than any.

Left - with another boy on
the Club -
With others -

Original -

Original -



HOUSE OF EDUCATION
PUPILS' UNION SCHOOL
MORNING EDUCATIONAL COLLEGE
PUPILS' RETREAT

House of Education,
Ambleside.

28.2.1909

Dear Mr. Lowry

I am delighted to hear from Miss Parish
that there is to be some movement towards securing
uniform work in preparatory schools as well as a
wider curriculum. I am told you will suggestions -
I gladly avail myself of the opportunity to pour in
a pecky way out of the full bottle.

I am sending our pamphlet of suggestions for the
curriculum of girls' prep. under 14 with omission &
additions. I think you will find the content
for fuller curriculum, an education in books &
things, quite telling. I am sending, too, our time-
table for the three classes, modified for prep. schools

With this is fresh work to my only before our
 point of departure. Also 2 new sending programmes
 (9-11, 11-14, 14-16)
 for the three ages showing what work we get in
 time-tables
 definitely roll on the programmes as they stand.
 We are now writing our 34th programme, which
 we hope has worked this Common Curriculum for
 18 years with very good results.

With all good wishes Kind regards
 Brightly yours

I enclose also a report of the Conference we had here
 in 1908. Here are some good letters one especially
M. D. from the ~~British~~ Admirable Amman
 specially those made below down! but do but in
 repetition which I remember so well but you
 send this end of the report. It is
 really like this "The bear (which died at 12
 weeks) still clings at 20."



House of Education,
Ambleside.

Remarks

HOUSE OF EDUCATION,
PARENTS UNION SCHOOL
AMBLESIDE EDUCATIONAL COURSE
Parents' Review.

Place in education. Never, in whole conscience,
→ a good deal of ground covered in each subject, can
only be accomplished when the books use their own books
→ are responsible for the ground ~~to be~~ ^{somewhat} given and of work
covered in each lesson.

The set work in literature, history, etc., should be done
at a single central reading.

In boys' schools, no doubt, attention & concentration
are fairly usual, but anyway, the use of their own books
→ the sense of responsibility for certain work secures
extraordinary power of concentration.

The occasional lectures on any of the girls' subjects
should be sympathetic & illuminating rather than
instructive.

Therefore, the success of a wide curriculum
 depends absolutely on ^{the} choice of books chosen in
 each subject.

The dead hand of Syndicate is fatal. Some ^{know} teacher
 who loves books himself feels the appeal of a
 living book, however easy or difficult, with
 whatever subject it deals, should choose the books.
 Perhaps the Headmasters might take it in turn? ^{To do this?}

Science, Native Knowledge & Handicrafts
 seem to be already very admirably handled in Boys'
 schools but the ^{girls} grading, delight in books,
 the sense of style ^{and} things which a boy must
 acquire while he is at school if he is to get
 them all.

Why not the summer holiday be made use
 of to get some power in Spelling, Penmanship
 for a six weeks spent in each a suitable region
 or few men family during each of the 7 sub ^{in regular} _{and the without recall}